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| **Week Ending:** | | **DAY:** | | | **Subject:** Ghanaian Language | | |
| **Duration:** 60mins per lesson | | | | | **Strand:** Oral Language/Extensive Reading | | |
| **Class:** B5 | **Class Size:** | | | | **Sub Strand:** Songs / Reading Texts, And Short Stories | | |
| **Content Standard:**  B5.1.1.1: Show an understanding of cradle songs/lullaby | | | | **Indicator:**  B5.1.1.1.1 /B5.6.3.1.1-2 Sing cradle songs/lullaby with the correct rhythms and discuss importance of songs and read and answer questions on the narratives/passage read. | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can sing cradle songs with the correct rhythms and discuss importance of songs and read and answer questions on the narratives/passage. | | | | | | **Core Competencies:**  Creativity and innovation, Communication and collaboration, Critical thinking | |
| **Teaching/ Learning Resources** | | | Word cards, sentence cards, letter cards, handwriting on a manila card | | | | |
| **References:** Ghanaian LanguageCurriculum Pg. 34 | | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Let learners find the rhyming pairs for these words. First unscramble the words  1. THIGR & EIGHTH  2. OWELT & LOWRG  3. OUFR & AORR  4. OCRK & ALKHC  Answers: Right & Height  Towel & Growl  Four & Roar  Rock & Chalk | Show a clip of a baby crying to learners.  Ask learners to tell you what a mother does when a child is crying.  Discuss the answers with the learners and talk about what a lullaby is.  Play a recorded cradle song or lullaby to the hearing of learners.  Lead learners to sing cradle songs/lullaby with correct rhythm.  Allow individual learners to sing a lullaby.  Let learners brainstorm the importance of lullaby. | Learners to tell what was interesting about the lesson.  Have learners to read and spell the key words written on the board. |
|  | Tell learners a few jokes to get their attention.  Call two learners to share their jokes as well | Lead them to discuss the importance of cradle songs to the baby.  Write some of the benefits discussed on the board, and allow learners to copy them into books. E.g. It makes the baby sleep. It makes the baby happy. It enables the baby to play.  Assist learners to discuss the importance of cradle songs to the mother and caretaker. E.g. It allows the mother to do her work. It helps the mother to rest etc.  Write the outcome from the discussion with the learners.  Let learners role play mother singing a lullaby and holding a child. | Learners to tell what was interesting about the lesson.  Have learners to read and spell the key words written on the board. |
|  | Engage learners to play the “What letter am I writing” game**.**  Put learners into groups of two.  The teacher writes a letter in the air.  Learners makes the letter sound and tell the teacher the sound that has been written | Read a text aloud to the hearing of learners.  Guide learners to read short texts, narratives or stories from other materials with correct intonation.  Let learners read paragraph each of the text to the class.  Learners read a passage to the hearing of others learners.  Lead learners to answer questions on the passage read orally then write them into their books. | Learners to tell what was interesting about the lesson.  Have learners to read and spell the key words written on the board. |